

Preliminary programme structure and themes

- April 2026: Online introductory webinar
 - Programme aims, structure and expectations from participants
 - Plenary presentations: Leading contemporary professional services in higher education in turbulent times
 - o Participants thematic discussions and networking
- <u>17 to 21 May 2026: Intensive face-to face programme in Rome</u>
- October 2026: Online webinar
 - Presentation of individual and peer work
 - Feedback by Assessment Panel

SUNDAY 17.05.26 (16:00)	Welcome and introduction Setting the scene: Leading universities in turbulent times: Conversations with senior university leaders
	Peer networking
MONDAY 18.05.26	Morning
	Setting the scene: Leading universities in the VUCA world (Volatility, Uncertainty, Complexity and Ambiguity)
	Leading multiple crises, daily: university approaches and leadership styles (based on practical examples)
	Afternoon
	Building Institutional Resilience: Addressing Global Research and Knowledge Security Risks (including the ethical impact of research)
TUESDAY 19.05.26	Morning
	Navigating Global Demographic Trends: Implications for Higher Education and University Leadership Responses
	Leading institutional financial sustainability and resilience: income diversification; financial risk management in volatile environments; sustainable economic models

	Afternoon
	Transformational leadership to deliver on climate mitigation in universities: Why and how?
WEDNESDAY 20.05.26	Morning
	Embracing Technology, Artificial Intelligence, Industry 5.0 and Hyperconnectivity in Education, Research, and university Professional Services: Navigating the opportunities, risks, the compliance challenges (including cybersecurity and privacy)
	Thriving in leadership and leading with resilience in turbulent times
	Afternoon
	Driving effective strategic planning in uncertain times: aligning with the university mission
THURSDAY 21.05.26 (13:30)	<u>Morning</u>
	Leading people and the future workforce in universities: building the multigenerational workforce (diversity and inclusion agendas; different expectations and work styles; upskilling needs, succession planning); the health and wellbeing evolution
	Closing plenary session: Next steps