



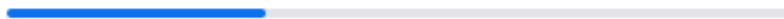
HUMANE webinar 21 October 2020

The future of international student mobility in a post-Covid world

1. Results of first poll

1. My institution's inbound international mobility numbers have

increased or remained stable (15) 33%

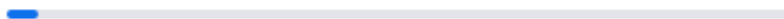


declined (31) 67%



2. My institution's outbound international mobility numbers have

increased or remained stable (2) 4%



declined (44) 96%



2. Questions raised in the chat box during the presentations and panel session

- Cécile: Do foreign students pay more than national thereby subsidizing national ? Or not ?
- Remco Kouwenhoven: I was wondering how the policy in regard to China influences these figures for Australia?
- Ian Creagh Moderator: yes, international students pay full costs
- Rianne: Has one of the solutions been to allow students to start entirely digitally?
- Cécile: THANKS
- Kirsten Buist: In addition to student possible not allowed to come into a country, institutions have also cancelled outgoing exchange: UU students are not able to go on exchange abroad this academic year.
- Rianne: Have the investments into online education come from universities or the government?
- Caroline Climie: Hi Dirk, Nice to see you hope you are well!
Malmö.
- Dirk Mulder (Mulder PR):Has one of the solutions been to allow students to start entirely digitally?
Yes it has the govt has allowed students to obtain a visa, start online offshore and transfer onshore when able
- Dirk Mulder (Mulder PR):Hi Dirk, Nice to see you hope you are well!
Malmö.
Hey you!
- Dirk Mulder (Mulder PR):Have the investments into online education come from universities or the government?
Universities - many already had some online functionality and I would argue there are differences between institutions in their online offerings.
- Dirk Mulder (Mulder PR):In addition to student possible not allowed to come into a country, institutions have also cancelled outgoing exchange: UU students are not able to go on exchange abroad this academic year
Yes - will the borders being closed it is difficult to get out and possibly more difficult to get back in!

Dirk Mulder (Mulder PR): I was wondering how the policy in regard to China influences these figures for Australia?
- Fortunately China has relaxed the online recognition issue temporarily to allow students to do part of their degree online. China has certainly been one of the main groups that has declined.
China: Overall new starts from China are down 22.9 per cent. HE is down 13.3 per cent, VET is down 21.8 per cent, schools is down 30.4 per cent, ELICOS (visas) down 45 per cent, non-award is down 37.3 per cent.

Ian Creagh Moderator: VET and ELICOS?

Cécile: Vocational and English as foreign language ?
Right?

Dirk Mulder (Mulder PR): Vocational Education - Trades and nested work in more traditional areas

Ian Creagh Moderator: very good

Dirk Mulder (Mulder PR): Elicos - English Language Intensive Courses

Dirk Mulder (Mulder PR): Non -Award are typically student exchanges and study abroad options

Dirk Mulder (Mulder PR): ..and schools is high school (students under 18 require a guardian locally)

Remco Kouwenhoven: Are the post covid-19 measures intended to try to carry on as before as much as possible? Or should there be measures that assume permanent change? For instance: if education is online, why would a student choose for a particular university, when location isn't an issue for choice anymore?

Nadine Burquel: Hello Dora - Nice to e-see you again; Great presentation about the Padova experience and your views on the future of international student mobility which I fully share. Online is an additional option in internationalisation but a university educational experience is a lot more than just course delivery; the cultural and personal experience can be somehow replicated online but is a lot harder.

Cécile: I share what our colleague from Padua said about international studying not being only about

academic curriculum but an inclusive experience
... see what happened with Moocs .. complement
to studies not replacement

Jennifer Ford: I agree completely - really agree, it is not and
cannot become just about course delivery...

Ian Creagh Moderator: Others? Views?

René Teunissen: I thought this was a nice article within this
context:
<https://www.universityworldnews.com/post.php?story=20200928134607579>

Riccardo lancer: SISSA is quite small (300 PhD students) but we
very much support the idea that teaching activity
is just part of a whole.

Riccardo lancer: ... and we are too experiencing an increase in
International students; more that 35% are
starting on these days (despite COVID)

René Teunissen: Should intercultural experiences not be linked to
international, academic experiences and
mobility?

Victoria Strudwick: Hello Bart. What academic outcomes are you
looking for from mobility, if not intercultural
awareness, etc.?

Jennifer Ford: Very difficult to keep cultural and academic
experience separate surely?

Elizabeth Cannon: For those experiencing an increase in
International students do you feel that (in part) it
is because those students may not be able to
attend their first country preference (potentially
staying on the European continent rather than
North America?)

Victoria Strudwick: Hi Dora. What does virtual/blended mobility look
like at Padua? Are students accessing existing
course content at overseas university partners, or
are they doing something entirely different
online?

Riccardo lancer: I do not have this feeling; we've had many
Chinese/Indian students already studying in the
EU. They simply moved from one place to
another within the same "country" ;-)

David Taylor: The situation across the globe must have an impact where students go

Kirsten Buist: In NL there is an overall increase in students, possibly students putting off gap years. At UU we also see a relative increase among international students concerning degree students and a strong decrease in exchange (semester) students.

Jennifer Ford: Yes, our outgoing exchange numbers halved...

Victoria Strudwick: Are colleagues seeing a general shift in demand towards short-term virtual mobility, rather than long-term?

Kirsten Buist: We do have international students who can't come to The Netherlands following courses taught online. Our potential exchange students were not that interested in virtual exchange. Most students who want to study abroad are looking for immersion in a different culture, and you will not get that similarly online.

Riccardo Iancier: Not really. We almost zeroed the long-term mobility and shifted the short-term to virtual.

Riccardo Iancier: I agree with Kirsten

Yael Tagerud, Linnaeus University, Sweden: Thanks for an interesting webinar. Must leave for next meeting....

Louise Hernander: Sustainability had already created a demand for re-thinking internationalization in our university, but the pandemic speeds things up

Elizabeth Cannon: Thank you to all the panellists was a great webinar and great to be able to join a global discussion. Fantastic to see you Ian and Dora. Very thankful to have met you both in Shanghai last November before the global shut down began. Was a fantastic EFMD-HUMANE program....interestingly on International strategic partnerships and international student mobility :)

Kirsten Buist: There is a bit of a paradox concerning strategic partnerships. On the faculty-level they tend to work better if individual staff members have network connections to the institutions. But that is also less sustainable (if the staff members start to work at another institution).

Ian Creagh Moderator: excellent point

Victoria Strudwick: Thanks to all presenters for sharing and great to see some familiar faces!

Britta Piel (Freie Universität Berlin): Thanks to HUMANE and the speakers for a really inspiring lunch break!

Riccardo Iancer: Thank you all!!

Isabel Pera: Thank you to all presenters!

Alexandra Holtti: Thank you for a very interesting webinar!

René Teunissen: thanks for an informative session

Remco Kouwenhoven: Thank you, once again :)

Kirsten Buist: Thank you, everyone. I very much enjoyed the presentations and discussions!

Elena Vinci: Thank you for an interesting webinar!

Maria Pihel: Thank you!

Cocky de Wolf: Cocky de Wolf from UU, NL. Thank you for the insights and discussion!

Cecilia: For more information about HUMANE events, please check: <https://www.humane.eu>

Bart van de Laar (Utrecht University): That where networks (not so much individual partnerships) come in, they are more sustainable

Jennifer Ford: Thanks for the webinar

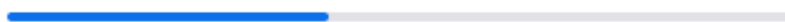
Anna Beran: Thank you!

Mike Murphy: Excellent webinar, with great Chat notes.

3. Final poll

1. Having participated in the webinar, in your view, Covid-19 has changed our universities' approach to student mobility:

Fundamentally (15) 41%



Marginally (22) 59%

