

Where do the heads of our Professional Services come from?

And what do they actually do?

Dave Hall Registrar and Chief Operating Officer







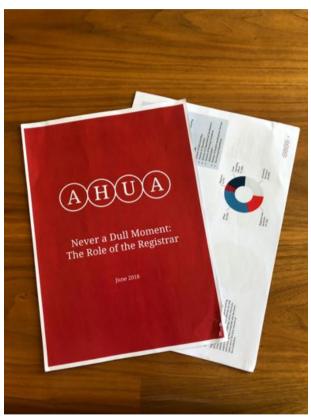
### Association of Heads of University Administrations (AHUA)

"The Association of Heads of University Administration (AHUA) is the representative body for senior University managers in the United Kingdom and Ireland.

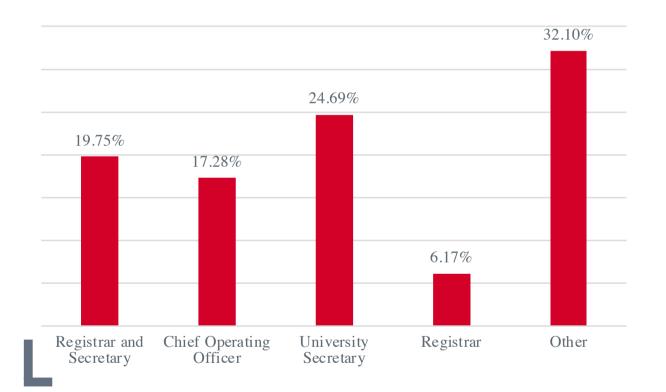
The AHUA has 190 members from 140 institutions and is managed by an elected Executive Committee.

The AHUA aims to represent the collective views of members on key issues and policies to the higher education (HE) sector, government and other stakeholders.

It also brings together members to exchange information, share knowledge and experience, and to develop colleagues who aim to fill senior roles in HE administration."





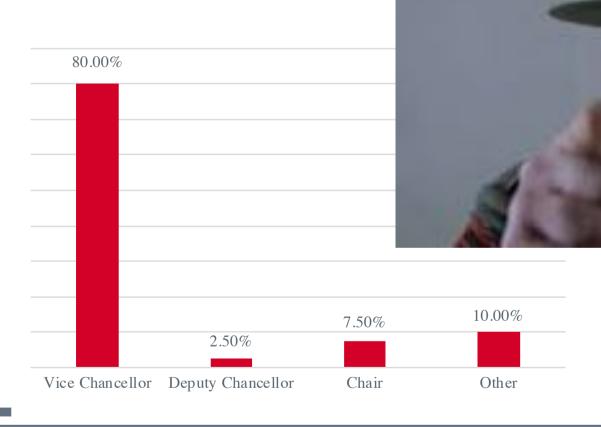


#### Rest of the World

- Chief Business Officer (USA)
- Chief Operating Officer (AU)
- Vice Principal Operations (AU)
- Head of University Services (AU)
- Secretary of the University (NL)
- Quaestor and Factor (SCT)
- Registrar & Chief Administrative Officer (DXB)

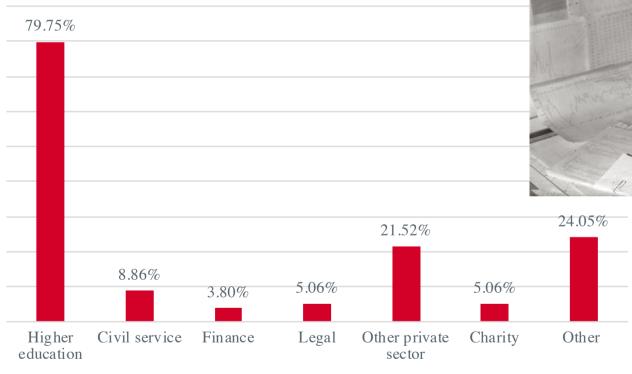


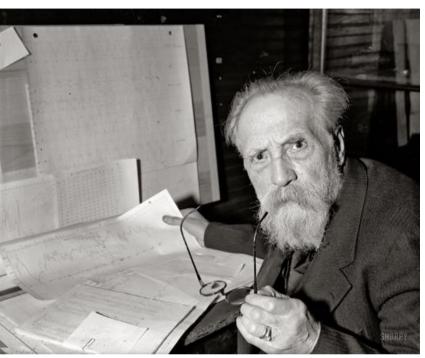
Who tells them what to do?



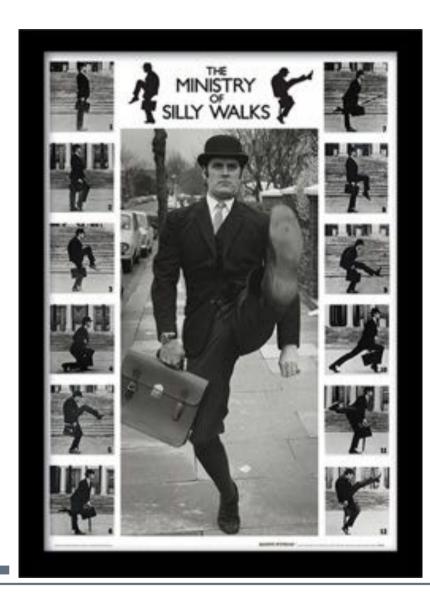


# Background?







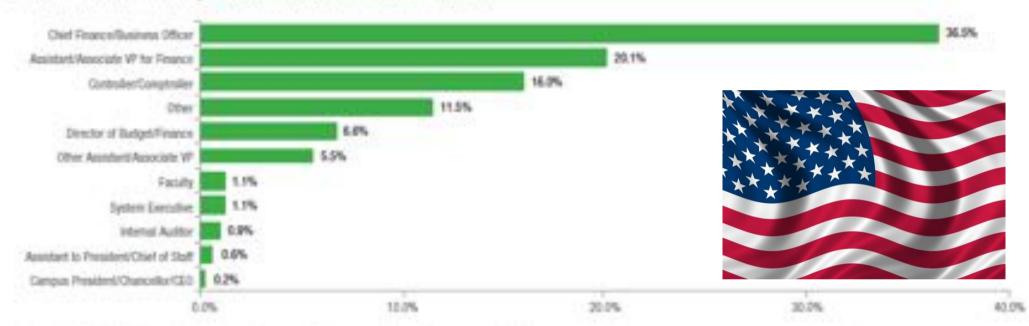


### **Why Civil Servants?**

- Transferable skills
- New experience
- Value-led organisations
- "Intellectual" environment
- Similar culture
- Wider role universities playing
  - Taking local government space
- Greater scope to operate, make a difference
- VC greater authority than a senior civil servant



#### Immediate Past Position of Higher Education Chief Business Officers in 2016.



Source: NACLEG 2016 National Profile of Algher Education Chief Numeral Officers: Data include only CECs who worked in higher inducation prior to assuming current positions.



#### Previous Industries of Employment for Higher Education Chief Business Officers with Immediate Past Position Outside Postsecondary Education

	Public Two-Year	Public Four-Year	Private Nonprofit	All
Millary	2.1%	4.0%	1.0%	1.7%
Nonprofit Executive (e.g., Foundation/Museum/Association)	2.1%	0.0%	15.5%	9.6%
Business/Industry Executive	27.7%	28.0%	43.7%	37.3%
Government Agency Personnel or Elected Official	17,0%	44,0%	1,9%	11.9%
Consulting Firm	6.4%	0.0%	3.9%	4.0%
Legal, Medical, Other Professional	0.0%	0.0%	2.9%	1.7%
Accounting Firm	12.8%	0.0%	11.7%	10.2%
Other (specify)	19,1%	16.0%	14.6%	16.4%
K-12 Education	12.8%	8.0%	4.9%	7.3%

Source: NACCEGO 2016 National Profile of Higher Education Chief Business Officials





How Old?

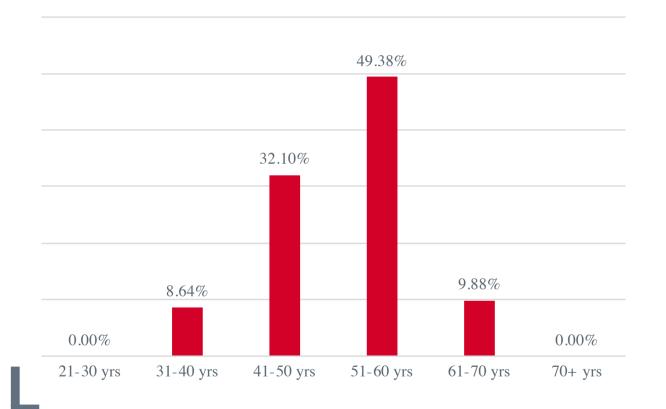
Average Age of Higher Education Chief Business Officers by Various Demographic Categories

Gender

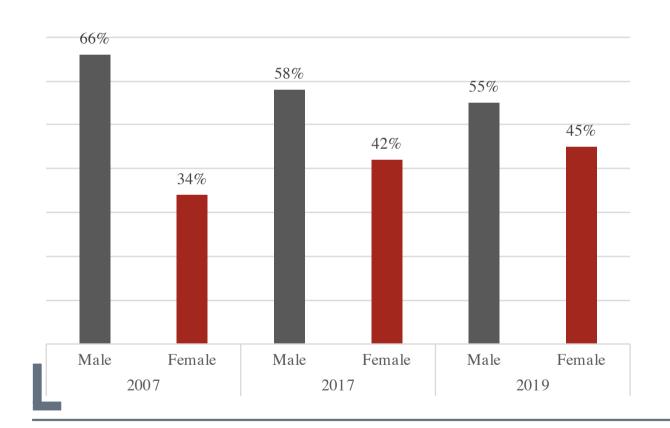
Male 56.8

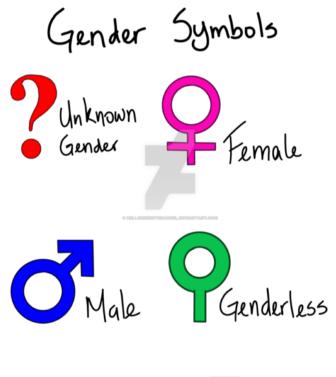
Female 54.6

Source: NACUBO National Profile of Higher Education Chief Business Officers











# Ethnicity

#### AHUA Membership 2019

White 99% (140)

BAME 1% (2)

Distribution of Higher Education Chief Business Officers by Race and Ethnicity in 2010, 2013, and 2016

	2016	2013	2010
White, non-Hispanic	87.2%	85.8%	90.0%
Black	5.5	4.4	5.0
Hispanic and/or Latino	0.4	2.3	Less than 0.1%
Asian/Pacific Islander	2.4	1.9	3.0
American Indian/Alaskan Native	0.3	1.0	Less than 0.1%
Other	0.6	0.5	2.0
Two or More Races	2.0	0.6	Less than 0.1%
Race Unknown	1.7	3.4	Less than 0.1%

Source: NACUBO National Profile of Higher Education Chief Business Officers



### Time Served?

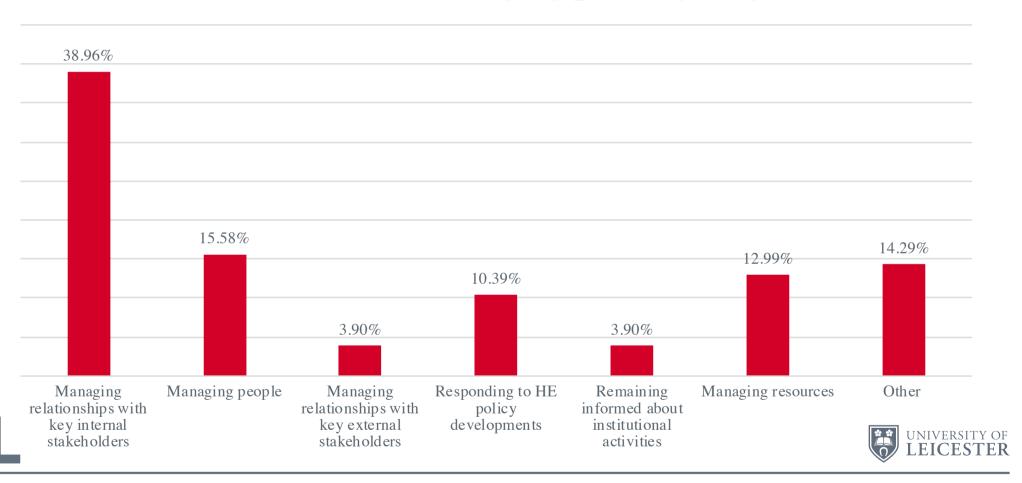


Alumni International Learning and Teaching Estates and Facilities
IT Services and Systems Library Faculty/College Administration Finance
Performance Measurement Admissions Human Resources Other
Data Protection and Freedom of Information Procurement
Academic Administration Governance Legal Services
Health and Safety Risk Quality Student Services Research
Sustainability Institutional Strategy and Planning Corporate Affairs
Student Recruitment Organisational Change Marketing and Communications

Community and Business Engagement Commercial Services



# What is the most challenging part of your job?



### The Skills







• Leadership

• Political acumen

• Resilience



• People Skills



• Supported by a skilled team



# What does the vice-chancellor want?

• Trust and confidence



Experience



Judgement



• Style



Positive tension

 Knowledge of governance

Honesty

