Involving students in new university governance: models at the University of Bologna
Home to the oldest university in the world, the date of its founding is uncertain, but believed by most accounts to have been 1088.
From all over Europe, students came to Bologna to study the new interpretation of the ancient Roman law, based on Umerius' studies.
The University arose around societies of foreign students called "nations". The various "nations" decided to form a larger association, or universitas—thus, the university. The Rector was chosen from among the students.
Right from the outset, the students paid the teachers a "collectio", as a gift rather than a salary. Gradually such donations were transformed into actual salaries. The professors had to take an oath of obedience to the Rector, thus establishing a form of students’ leadership. Students Rectors were in charge till XVII century.
Until the seventeenth century the self-government structures of the students persisted, namely the Suggestions, the Priori, etc. The heraldic decoration of the Palazzo dell'Archiginnasio (built in 1563-4) is a plastic representation of this system of student self-determination, although it has already begun to be part of a model for the counter-reformation of the studies.
The students supported their organization mainly through the *collecta nivis*, or a collection of funds carried out in the form of a quest at the city authorities at the fall of the first snow. The fact that in the seventeenth century some authorities began to refuse the payment of the *collecta nivis* indicates that the self-organization student structures had entered a deep crisis.

Moreover, in crisis it was the whole university, and not by chance Luigi Ferdinando Marsili with the foundation of the Institute of Sciences in 1712 wanted to demonstrate the ineffectuality of studium and the need to apply a more severe scientific method
A new form of student associationism: Goliardia.
End of XIX century till the Second World War.
Organized students' associations, active in publishing magazines and newspapers.
Modernizzazione culturale unibo
New culture

Request of students for a new presence in the society

In 1977 a new degree program was established: Arts, Music and Performing arts
85,244 students

Students enrolled in degree programmes and in third cycle and vocational training (a.y. 2016/2017):
- PhD candidates: 1,205
- Students in specialisation schools: 415 (data on medical specialisation schools are not included)
- Students in professional master’s programmes: 1,475
- Students in postgraduate/lifelong learning programmes: 782

81,367 students

Students enrolled in degree programmes
- First cycle degree programmes: 57.1%
- Second cycle degree programmes: 22.0%
- Single cycle degree programmes: 19.2%
- Degree programmes under the previous system: 1.7%

18,798 students in the campuses

International students 5,871
Founding principles of the Statute

guarantee its students an effective orientation
carry out concrete initiatives aimed at improving cultural, social and material conditions of students and at promoting their integration into the local communities
solicit and enhance the contributions of students for the realization of institutional goals
ensure the full membership of students in the university community
take as a reference the indications provided by the Statute of rights and duties of university students
promote cultural, sporting and recreational activities of students
carry out all the interventions necessary to remove the disadvantaged conditions of students
Participation in academic bodies
Degree program board (3 students)
Department board (15%)
University Senate (6 students/35)
Board of Governors (2 students/11)
Evaluation Group (1 student/5)

Students’ Council
Elected by the student body every 2 years
It is composed of 33 members
The Council elects representatives to the University Senate and the Board of Governors
Students’ Council

The main duty is to express opinions wherever student interests are concerned.

- University Strategic Plan
- University budget and account statement
- Teaching regulation; Students’ regulation
- Establishment, modification or cancellation of degree programs and seats
- Annual planning of interventions of right to study and students’ services
- Tuition fee level
- Every other proposal regarding students
Election of the Rector

Students’ representatives in Academic bodies vote for the election of the Rector

Their vote is weighted 7% of the vote of professors and researchers
Participation in quality assurance process

Quality assurance takes into account the needs and expectations of students, all other stakeholders, and society.

Programs are delivered encouraging students to take an active role in creating the learning process.

The assessment of students reflects this approach.
Participation in quality assurance process
Appropriate funding for learning and teaching activities
Provision of adequate and readily accessible learning resources and student support
Participation in quality assurance process

Students take part in various committees dealing with QA:
Teachers/students departmental committee (half teachers – half students)
Degree Programme QA Committee
39 recognised associations in the 5 campuses
Definition of rules for the inscription in the official register
FUNDING STUDENTS’ ACTIVITIES

400,000 euro per year
Each association can present a project of cultural, sports and recreational activities
Projects are selected according to criteria defined in a public call
Association are responsible for management and reporting
UNIBO4REFUGIATES

Giovani rifugiati, all'università
È un modo efficace per favorire la profilazione integrativa

De Carlo Valentini

Giovani rifugiati, all'università. È un modo efficace per favorire la profilazione integrativa.

Dall'intero sistema centrale anche la Regione ha stabilito di assegnare almeno un posto all'interno del Pianificatore, in modo che la cava Università, che opera in questo settore, e che la cava Università, che opera in questo settore, e che la cava Università, che opera in questo settore, e che la cava Università, che opera in questo settore.

Per tutti i gestori dell'Università a disposizione anche risorse direttamente a disposizione anche risorse direttamente a disposizione anche risorse direttamente a disposizione anche risorse direttamente a disposizione anche risorse direttamente a disposizione anche risorse direttamente a disposizione anche risorse
Welcome asylum seekers and refugees within degree programmes and the student community.

The project envisages the use of specific procedures for the recognition of qualifications and admission to degree programmes, applicable to students seeking asylum who are unable to provide the required admission documentation. Following orientation interviews, these students can enrol for individual course units and Italian language courses without the payment of fees. On obtaining international protection, they can enrol for degree programmes, applying the credits already obtained towards their degree. This project also includes careers advice and guidance on entrepreneurship.

REFERENCES TO THE STRATEGIC PLAN

B.3.2 - To promote study opportunities for disadvantaged students, consolidating coordinated action with local institutions and communities on 'right to higher education' issues

C.2.3 - To create a system for evolving development cooperation activities
Resolution of the Academic Senate
15 December 2015

1. Validation of the credentials without paper evidence
2. Identification of the eligible students (on the spot testing)
3. Orientation activities and Tutorship
4. Admission to single courses AA 2015/2016 (students waiting for official status)
5. From AA 2016/2017 admission to first or second cycle degrees for eligible students
6. University scholarships
7. University fee waiver
Cross-cultural Counselling Service for international students

help students in coping with challenges related to academic life (study programs, examinations, administrative issues) and to the foreigner status (language, discrimination, economic problems, loneliness ....)

pro-active approach finalized to prevention and early identification of problematic issues

direct support (3 structured meetings for each student requesting help)

if necessary, identification of services in the local environment
Student Empowerment, Engagement and Representation in Lebanese Universities (StEER-Leb)

Project main goal: To establish structures for Student Empowerment, Engagement and Representation (StEER) in Lebanon
The project aims at the empowerment of students and the creation of politically-neutral and democratic student representation bodies, as well as their engagement in their campus and social lives, with the support of European Universities.
Thank you

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